

Name:

Date

Health condition: Cerebral Palsy, athetoid

	Body, functions and structure	Activities and Participation
According to client		<p>She can't walk and go anywhere without help</p> <p>She can't eat, dress and bath herself independently</p> <p>She has problems with talking clearly</p> <p>She can make it clear what she wants</p> <p>She has never been to kindergarten and is not yet going to school</p>
According to fieldworker	<p>Balance problems</p> <p>Coordination problems of lower and upper part of the body</p> <p>Eye hand coordination problems</p> <p>Coordination problems of mouth muscles</p> <p>Chewing and swallowing slow and difficult</p>	<p>Can sit independently only a few moment, when concentrating and not doing anything else</p> <p>She is not used to weight bearing on legs/feet</p> <p>When sitting with support on the floor she is able to manipulate toys with her feet</p> <p>Is able to reach out but not able to pick up things with her hands.</p> <p>She has a loving family, who is taking good care of her</p> <p>Family is too much focussed on physical abilities and not on communication and cognitive abilities</p>

	Personal factors	Environmental factors
According to client	<p>Bright and happy girl</p> <p>Too poor to get proper treatment and assistive devices</p>	<p>No special school available.</p> <p>She needs first to be able to walk</p> <p>Not enough rehabilitation services</p> <p>The CBR programme gives some practical and mental support</p>
According to fieldworker	<p>Unclear speech makes communication difficult with people who do not know her</p> <p>Family has stable income and able to contribute to services</p> <p>No other health problems</p>	<p>School system is officially including children with disabilities, but it is happening and implemented only for few children</p> <p>Loving family</p> <p>Low middle class family, both parents have stable job</p> <p>Family is doing too much for the girl (e.g. they understand her pointing etc, so do not stimulate her to talk)</p> <p>Schools not physically accessible;</p> <p>Good roads and no mountains in this city</p> <p>Teachers do not know how to adapt their teaching of a child with physical and communication problems</p> <p>Not enough assistive devices available; not enough</p>

		<p>knowledge on what assistive devices could help this child</p> <p>No Early identification and intervention when young</p> <p>No support for parents with a child with disability was available till recently</p> <p>No expertise available on how to improve communication</p> <p>No information about the condition of the child given to the family before the CBR programme started</p>
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